

# Education Questions

## **Functions of education/schools:**

- 1) Identify the 5 functions of education. (5)
- 2) Explain how schools provide social control. (3)
- 3) Explain how schools provide social mobility. (3)
- 4) Identify and explain one function of education. (4)
- 5) Explain Durkheim's view on the function of education. (4)
- 6) Explain what Parsons means by universal standards. (3)
- 7) Explain the feminist view on education. (4)
- 8) Explain the Marxist view on education. (4)
- 9) Explain what Bowles and Gintis meant by the 'correspondence principle.' (3)
- 10) Explain what Willis meant by the anti-school subculture. (3)
- 11) Discuss how far sociologists agree that social cohesion is the main function of education. (12)
- 12) Discuss how far sociologists agree that schools are the best form of socialisation. (12)

## **School Diversity:**

- 1) Explain what is meant by school diversity in the UK. (3)
- 2) Identify 5 types of school found in the UK. (5)
- 3) Explain why a parent may choose to send their child to a faith school. (4)
- 4) Explain why a parent may choose to send their child to a private school. (4)
- 5) Explain why a parent may choose to send their child to a state comprehensive school. (4)
- 6) Explain why a parent may choose to send their child to a grammar school. (4)
- 7) Explain what is meant by a free school. (3)
- 8) Explain why a parent may choose to home educate a child. (4)
- 9) Explain what is meant by de-schooling. (3)
- 10) Identify and explain one difference between private and state schools. (4)
- 11) Identify and explain one argument in favour of private education. (4)
- 12) Identify and explain one argument against private education. (4)
- 13) Explain what is meant by vocational education. (3)
- 14) Identify and explain one criticism of vocational education. (3)
- 15) Identify and explain one alternative approach to education. (4)

## **The Curriculum:**

- 1) Explain what is meant by formal education. (3)
- 2) Explain what is meant by informal education. (3)
- 3) Explain what is meant by the hidden curriculum. (3)
- 4) Identify and explain one thing that the hidden/informal curriculum teaches us. (4)
- 5) Identify and explain one way in which schools promote competition between students. (4)
- 6) Identify two ways in which educational success is measured in UK schools. (2)

- 7) Identify and explain one strength of assessing pupil progress. (4)
- 8) Identify and explain one weakness of assessing pupil progress. (4)
- 9) Identify and explain one strength of league tables. (4)
- 10) Identify and explain one weakness of league tables. (4)
- 11) Explain what is meant by an ethnocentric curriculum. (4)
- 12) Explain what sociologists mean by streaming. (3)

**Social Policies:**

- 1) Explain what is meant by the marketisation of education. (3)
- 2) Identify and explain one effect of marketisation on education in Britain. (4)
- 3) Identify and explain the effects of one government education policy in the last 50 years. (4)
- 4) Explain the purpose of the 'Education Maintenance Allowance' government education policy. (4)
- 5) Explain the effectiveness of one government education policy in the last 50 years. (4)

**Educational Success:**

- 1) Identify and explain one reason why male and female students often choose different subjects in higher education. (4)
- 2) Identify and explain one reason why female students achieve better grades than they did in the 1970s. (4)
- 3) Identify and explain one reason why boys are not performing as well as girls in education at the moment. (4)
- 4) Identify and explain one thing that the government did to try and increase working class educational success. (4)
- 5) Identify and explain one way in which material deprivation could influence educational achievement. (4)
- 6) Identify and explain one way in which cultural deprivation could influence educational achievement. (4)
- 7) Explain how cultural capital gives middle class students an advantage in education. (4)
- 8) Explain what is meant by the 'halo' effect. (3)
- 9) Identify and explain one way in which a child's social class can impact their education. (4)
- 10) Explain what sociologists mean by institutional racism. (3)
- 11) Identify and explain one way in which a child's ethnicity can impact their education. (4)
- 12) Identify and explain one factor that may affect the attainment level for some ethnic groups. (4)
- 13) Discuss how far sociologists agree that the language barrier is the main reason for why some ethnic groups underperform in education. (12)
- 14) Discuss how far sociologists agree that peer pressure is the main reason for why girls outperform boys in education. (12)
- 15) Discuss how far sociologists agree that material deprivation is the main reason for why working class children underperform in education. (12)
- 16) Discuss how far sociologists agree that social class is the main factor that affects educational success. (12)