



Year 7 literacy and numeracy catch-up premium

The Department for Education provides a literacy and numeracy catch-up premium for schools to support Year 7 students who achieved below age related expectations in the reading and/or mathematics Key Stage 2 National Curriculum tests.

Sir John Hunt CSC Allocation:

2014/15	£19,000
2015/16	£11,500
2016/17	£14,608
2017/18	£15,022
2018/19	£15,540

How has the catch-up premium been spent?

Literacy	Numeracy
<ul style="list-style-type: none"> • Additional literacy lesson per week, in addition to the 5 lessons (x 50 minutes) per week of English • Subscription to the Accelerated Reader programme, with 25 minutes per day of 'Drop and Read' • Very small literacy intervention group, with a focus on phonics and progression through 'Read Write Inc' • Focused small group intervention with the English HLTA • Focused small group intervention with the KS3 Learning Mentor • In-class support from the English HLTA • In-class support from the KS3 Learning Mentor 	<ul style="list-style-type: none"> • Subscription to the Accelerated Maths programme • Focused small group intervention with the mathematics HLTA • Focused small group intervention with the KS3 Learning Mentor • ICCAMS Maths project at KS3. This is a collaborative project between the University of Nottingham and Durham University and is being evaluated by the University of Manchester. The project is funded by the Education Endowment Foundation (EEF)

2017/18 - What was the impact of the funding on eligible students?

- 44 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS mathematics paper.
By the end of the academic year 2018, 23 of these students (55%) had achieved a scaled score of 100 or greater.
- 51 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS reading paper.
By the end of the academic year 2018, ALL of these students had made at least one grade of progress from the English baseline.

2018/19 – What was the impact of the funding on eligible students?

- 50 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS mathematics paper.
By the end of the academic year 2019, 54% of these students had made at least one grade of progress from the maths baseline in September to the end of year assessment.
- 48 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS reading paper.
By the end of the academic year 2019, 71% of these students had made at least one grade of progress from the English baseline in September to the end of year assessment.

How will the funding be spent in 2019/20?

Planning for next year has assumed a similar funding allocation to 2018/19.

Literacy	Numeracy
<ul style="list-style-type: none">• Action planning with Ofsted inspector• Action planning and staff training with Literacy Consultant• Introduction of a Year 7 C band: small group to be taught by a primary specialist• Additional staffing to support increased curriculum allocation for the B and C bands (additional	<ul style="list-style-type: none">• Introduction of a Year 7 C band: small group to be taught by a primary specialist• Additional staffing to support increased curriculum allocation for the B and C bands (additional 50 minutes period per week each)• Numeracy lesson embedded into the scheme of learning for all B and C band students

<p>50 minutes period per week each)</p> <ul style="list-style-type: none"> • Transition Package (DAISI Education) to create reading profile for each individual student from KS2 data • Membership of the National Literacy Trust and the Skills Academy • Registration with Book Buzz – personal reading book purchased for every Year 7 student • Catch up programme • Focused small group intervention with the English HLTA • Focused small group intervention with the KS3 Learning Mentor • In-class support from the English HLTA • In-class support from the KS3 Learning Mentor 	<ul style="list-style-type: none"> • Transition Package (DAISI Education) to create mathematical knowledge profile for each individual student from KS2 data • Numeracy catch up programme • Focused small group intervention with the Maths HLTA • In class support from the Maths HLTA • In class support from the KS3 Learning Mentor • Focused small group intervention with the KS3 Learning Mentor • ICCAMS Maths project at KS3
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