

Year 9 - Mi tiempo libre

Choose one task from each area. You need to hand in six tasks by the deadline. You can hand them in weekly if you prefer.

Grammar	Create a poster that explains the difference between the preterite tense, the perfect tense and the imperfect.
	Create an activity that allows someone to practice conjugating the preterite tense.
	Create a quiz to test someone about the preterite tense, the perfect tense and the imperfect tense.
Vocabulary	Watch the relevant podcasts on GCSEPod and create a word list.
	Create a word bank of at least 20 adjectives and verbs related to sports and live music.
	Design a revision resource that can be used for an end of module assessment.
Speaking	Write 15 questions in Spanish that you could ask someone relating to sports or live music.
	Prepare a 1 minute conversation between you and friend, talking about what you do in your free time in Spanish.
	Prepare and film a 1 minute presentation describing your plans for this weekend coming. (future tense)
Writing	Invent your own 5 translations and translate into perfect Spanish, relating to sports and live music.
	Using the markscheme, look at the linked 40 word writing tasks and give them a mark. Give feedback to the student too.
	Create your own 90 word task on sports and live music and write a model answer.
Reading	Find out about a Spanish band or artist, listen to three of their songs (or read their lyrics) and write your opinions in English.
	Write five challenging questions about a Spanish article on the festival Benicassim and make an answer sheet to go with it.
	Translate the newspaper article introduction on the linked document and translate into English.
Translations - look at the linked document	Translate all the words in bold and write them out as a word list.
	Translate the sentences.
	Re-write in a different tense and translate.